## Hertford College Donor Report

What we've achieved together



From an extraordinary year



### Tom Fletcher PRINCIPAL

to an exceptional decade

As I write this report, I find myself reflecting on a vear that none of us would have chosen, in which our students, staff, tutors and alumni have had to cope with uncertainty, anxiety, frustration and fear. We have been reminded how much we owe to the scientists at Oxford and elsewhere who pushed back the boundaries of how we confront a pandemic, but also how much we owe to the people who have supported us all through these lockdowns. In the case of Hertford this included the catering staff, porters, cleaning teams and others who worked throughout to support

students living studying in college. It included the tutors who adapted to new ways of teaching and supporting their students as they

faced new challenges. It included the students who kept at it, despite the sacrifices they were asked to make on behalf of the wider

And, of course, it included our supporters, alumni and friends. At a time where difficult decisions have had to be made, we are truly grateful to everyone who has continued their support of Hertford. Regular gifts, major donations, and legacies all contribute to our ability to keep our operations running without interruption. They help us support our students and develop our staff, and provide a safe environment for them. This Donor Report highlights some of the ways in which you have supported us over the past twelve months, and the impact this has had.

During this last year, I have learned that sometimes a role like this requires you to be, not do. I experienced the reality that the quiet work of community building is harder online than in person. I came to recognise that sometimes just keeping the ship afloat in the harbour is more important than sailing it off in search of new adventures. We speak often of Hertford's values of kindness. tolerance and self-awareness. All were tested hard this year, but undoubtedly strengthened. Throughout, I've been hugely impressed by the attachment our people, including our alumni, feel to Hertford.

I hope that we will feel some normality returning in the 2021-22 academic year. But we also have to accept that normality will be different. Like everyone, higher education must learn lockdown lessons fast. For me, this means being clear about where we add value, and developing the people and plans to deliver that.

Universities in the future will need to be more open, more digital and more agile. We spent much of the Sussainability Opturure Fund vear asking our people what Hertford should aspire to be and do over the next decade. TOTAL other **Amongst** DONATIONS things, you told us that Hertford can £1,410,746.48 be a frontline for a better society. And so, in May, we set out a series of aspirations

focusing how onwe can maintain this whilst achieving academic excellence. pioneering sustainability and opportunity,

building community and citizenship, and developing world-class facilities.

As part of this effort, we want to expand our access and student support programmes, with a goal of eliminating financial barriers to studying here. We will reach carbon net zero no later than 2030. And we will launch an innovative 'Head, Hand and Hertford' programme, preparing students for the challenges of the 21st century.

Your continued support is essential to this effort. We have taken a significant financial hit during the pandemic, and we must invest in our infrastructure and people if we are to thrive in the decade ahead. But this is not just about money.

We want you to feel that Hertford is still your home, not just somewhere you come back to for the occasional gaudy. We are putting in place initiatives to make it easier to visit, stay, eat and drink here, and to be part of developing the next generation of Hertford students. Please keep an eye on my regular bulletins for more news.

With the turbulence and distance of 2020/21, we have had to miss out on much of what pulls this

community together. The online alternatives have been a vital innovation but cannot be a substitute for the human connection and camaraderie on which a college thrives. As I always tell the students. please think of those rituals, rites of passage gatherings postponed, not cancelled. The quad will fill again.

I wouldn't have chosen this year. I had anticipated this role being more handshakes and Hobbes than hand sanitisers and hobs. We were building the plane as we flew it. But I wouldn't want to be anywhere else but Hertford. Whatever year you have had, I hope that it will also strengthen your feeling of attachment to this extraordinary place and this special community.

See you soon.

Opportunity

Foundation Fund

Pour Fletcher

2030

donations help to transform students' lives through access and outreach, undergraduate bursaries, and scholarships for graduates

Opportunity Fund



## What a bursary means to me



Oxford students have had to find their feet and navigate their studies through turbulent times over the last 18 months. However. Hertford has remained both physically and metaphorically at the centre of my student experience. The financial support the college provides, thanks to alumni donations, is just one of the many things that makes Hertford what it is today. As you'll be aware, term-time at Hertford is a whirlwind of learning, meeting new people, and trying new things - sleep can wait for the vacation! The bursary has allowed me to participate fully in day-today Oxford life and experience a worldclass education without the weight of financial burden. It's a testament to the culture of inclusion that is found in every corner of Hertford

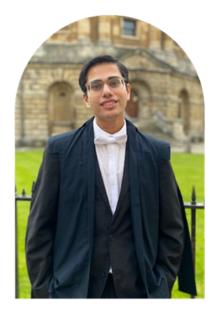
Personally, I use the bursary to subsidise my meals and take advantage of Hertford's in-house catering. I truly believe building connections over meals is a central part of college life and the bursary has allowed me to experience this. You don't usually have the same conversations in MacDonald's as you do in our beautiful hall!

Now in the final year of my degree, I am reflecting on the endless opportunities Hertford has given, and I'm grateful for how our incredible community has created a platform for a prosperous future for past, present and future students alike.

## Anoop Dey

PHYSICS, 2018

Oxford has always been the city I have felt most at home in. Born in Pakistan, raised in Surrey, and now residing in North Wales, I have seldom experienced belonging and stability. Since I came here the very first time, on the UNIQ summer school, I knew that Oxford was the place for me. I have learnt to associate the city with inspiring conversations rather than the pretty architecture (although that still awes me each day), and I continue to be inspired by the people who make Oxford so unique. On my freshers' household form, I was able to specify that I wanted a household with which I could discuss Rousseau and Rossetti one hour and then learn TikTok dances together the next - that conjunction of enriching intellectual conversations interrupted by bouts of laughter is how I'd sum up Hertford. When I received my offer, I was concerned that financial constraints would prevent me from taking up my place at Oxford. I arrived at university grateful and shocked at the generosity Hertford and its donors showed me, and I leave with an even greater sense of gratitude and honour for the acceptance I have been shown.



Sohaib Hassan ENGLISH, 2019

### A DONOR'S PERSPECTIVE Looking back, I remember my first student loan repayments back in 2001: they were £85 per month. That was it, no tuition fees on top and I could afford the repayments on my starting salary. Now in 2021, funding an undergraduate bursary costs me £70 per month with Gift Aid, while the costs of an Oxford degree for students from low-income backgrounds must seem impossibly daunting. Funding a Hertford bursary is my contribution towards trying to level the playing field. It seems a small price to pay to keep Oxford within reach for students from the poorest backgrounds. Christina Haberditzl PPE. 1995

## Accessing Oxford step by step

Over the last few years, and especially during the pandemic, we've been able to consider what really matters in our access and outreach work. While talking to older pupils about the application process will always occupy an important place, more and more we've been thinking about how to work with younger students. How can we empower potential applicants to become more active learners and develop their own thinking skills? Through our different programmes and the various stages of our provision, what starts as one big idea - going to university gradually develops into a set of meaningful skills and experiences which are eventually passed on to the next generation.

## Nathan Stazicker & Dr Kathryn Boast

**OUTREACH OFFICERS** 

## Ages 11-14

Working with pupils in Years 7, 8 & 9 means we can help them think about what they want to do after school and equip them to get there. We work with these pupils to develop their understanding of university research and what a degree involves, usually with workshops in school or with a discovery day in Oxford. We're working closely with our East England consortium colleagues at Balliol and Wadham to develop new tailored programmes which will support pupils in this age group.

## Ages 7-11

We work with a charity called The Brilliant Club to introduce primary school pupils to the type of research-led learning that they can experience at university. It's really important that pupils in this youngest age group are able to see university as part of their future.



Ages 16-18

For pupils without the knowledge and support at school or home, the application process can seem to be a daunting journey. That's why in Year 12 we offer pupils events like our Next Steps Essex webinars with Cambridge or our in-depth Swiftstream programme for pupils in Medway. These are designed to develop both knowledge and experience, helping with everything from course choice and motivation. to personal statements and interviews. If a pupil has already been introduced to Oxford. we can now use this precious time to build skills rather than just information. sharing We also try to help sligua develop their subject interest and the ability to talk about it. From Springboard, our collaborative bank of video resources from graduate students, and our Unsung Heroes of Science competition, to intensive programmes like Geography Club (see Kitty's piece overleaf) and Physics Club, we are working hard to provide stepping stones to individual learning opportunities.

We are grateful to the anonymous donor who generously funds our STEM Outreach Officer post.



If a pupil chooses to apply and is made an offer, it's a delight to see them join the Hertford cohort. this stage, there lots of opportunities students take part in initiatives from the other side our undergraduate ambassadors are one of the most important aspects of our outreach provision. By sharing their own experiences. ambassadors can not only help school pupils to understand Oxford but also be a relatable role model. Our events with The Brilliant Club. for example, are often staffed by students who have taken part in the programme themselves and can link up the experiences they gained as an 11-yearold participant with the insights they now have as an undergraduate.

## Ages 14-16

Key Stage 4 is often all about GCSEs, but it's also a great time to work with pupils who are discovering the subjects that really make them tick. Pupils in Year 10 & 11 might visit Hertford for an aspiration day to dig into why they might want to apply to Oxford in the future. As well as introducing undergraduate our role models and taking part in an academic taster session, we'll also spend time addressing worries and concerns which might come with thinking more about university. "What career will an academic degree lead to?," for example, or "How will I be able to afford it?"

# Join the club: a new way to do outreach

Choosing to study Geography at Hertford is probably the best decision I've ever made, so I naturally jumped at the opportunity to develop an outreach initiative to encourage others to do exactly that. The undergraduate course is diverse, challenging, and, in some ways, worlds apart from Geography at school, so Hertford's online Geography Club was set up to demystify university-level Geography for GSCE and A Level pupils. Throughout a series of seven tutorial-style Zoom sessions, we aimed to provoke interesting

discussions and prompt critical thinking about a diverse range of topics, from climate change attribution to sustainable development. Each week we planned a presentation and discussion outline for breakout rooms, introducing a new topic from the undergraduate syllabus.

Working as a team of five ambassadors, we were admittedly nervous about how the sessions would go (particularly with over 100 sign-ups ranging from Year 10 pupils to university applicants)! However, we were pleasantly surprised by the enthusiasm and sophistication of ideas we were met with. It was great to see pupils getting stuck into complicated topics and engaging in lively debates. After the final session we were overwhelmed by the gratitude of the participants and were asked when we'd next be running the programme! Having received the Tanner Award for my contribution to the Geography Club, I am so grateful for the contributions of Hertford's donors. The culture of access and outreach at Hertford is really what sets it apart and I hope our efforts have helped to show what Geography and Oxford have to offer.

## Kitty Attwood

GEOGRAPHY, 2019

We are grateful to the donor who generously supports the Tanner Prizes for Outreach. E990,127.40

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Foundation Fund donations ensure that Hertford can continue to thrive through exceptional teaching and research, a revamped estate and flourishing student societies



### Jamie Clark BURSAR

It is now some two years since we agreed our Estates Strategy. Despite the obvious challenges that recent global events have presented, we have been able to make progress in many areas, and I'm pleased to be able to provide a brief update.

When we set out our plans, our scope encompassed new buildings and improvements to the current estate. We knew we had allowed a maintenance gap to grow and needed not only to close the gap, but also to put us on the front foot; prevention is almost always less expensive than cure. In other areas, our future plans will clearly place greater or altered demand on our underlying infrastructure, and upgrading this in key places is thus a pre-requisite. Much of this work goes relatively unseen. The most obvious for current members, simply on account of the unavoidable disruption at times, has been the overhaul of our main site power supply. This £1.2m project is now complete, with several months of cable replacement topped off with a brand-new substation in NB Quad, supporting new power network supplies.







This upgrade increases our available power supply fourfold, supporting recent growth in demand and providing capacity for new developments such as the library. It will also allow us to consider a switch away from gas, likely to be a key strand of our carbon reduction strategy.

We also identified a number of small to medium sized projects aimed at delivering some immediate, significant improvements to existing facilities, and have been able to complete a number of these so far. Highlights include a remodelled and extended Lodge (with brand-new post room opposite), and relocation of the Academic Office to a suite of newly refurbished and larger offices – both completed just prior to

Refurbished first-year bedroom in Staircase III of Holywell Quad

first COVID lockdown. One consequence of the latter event has been extended periods of almost no accommodation demand. We took the opportunity this afforded to bring forward some of our planned upgrade work for student rooms and were able to complete a much-needed full refurbishment of Holywell Quad.

One of the larger projects planned is the development of new graduate accommodation at Winchester Road.

This has grown into a joint development with two University departments, and two other colleges, led by Hertford. Each has their own area, which comprises land currently owned by either Hertford or the University. As part of the scheme, we will expand our own share of the site, acquiring two existing buildings the University. This will allow us to build around 60 units of new en-suite

accommodation and a graduate 'hub'. The eventual Hertford facility will be able to accommodate around 130 students, allowing us to offer rooms or flats to all, or most, of our graduates that request them.

Set within a conservation zone, this project presents many challenges, but we have made steady progress through the planning process and hope to be able to conclude our final design submissions for a planning application early 2022. Central to the design is the desire to complement the Victorian architecture and landscape, rejuvenating and enhancing this important area of north Oxford.

Our most prominent and central project is the refurbishment and extension of the library. This £15m development will double the existing space available for both readers and books. It will extend the current footprint under half of OB Quad and up into the Old Lodgings, and will remodel all existing spaces, including the original college chapel which has served as the library for almost 100 years.

The new facility will be home to a modern archive library, allowing us to store and

The library

development

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both readers

& books

make available on site our entire collection for the first time. It will also include a series of new rooms for meetings, seminars, and collaborative work, as well as a brand-new lecture and hospitality suite, complete with roof terrace (pictured overleaf). The building will also be served by a new lift, providing access to all library areas as well as other rooms in the west range.

An important part of the planning considerations has been to understand the archaeology of the OB area, and several large excavations have already been undertaken to that end. So far we have found the remains of a medieval cess pit, but more will undoubtedly come to light. We hope to hear the results of our planning application early in 2022. We aim to fund the library almost entirely from donations, and it is thus one of the key priorities for our development efforts. So despite the recent challenges. with which we are all too familiar, the implementation of the estates strategy has been able to continue at a decent pace. We have certainly not stood still, and look forward to now being able to accelerate.





# Thank you

## Donors by matriculation vear

1940 John Oram<sup>†</sup>

1944 Derek Conran<sup>†</sup>

Michael Fish Norman Perrin Chris Sellick

1949 Jimmy Hartley

1950 Peter Coulson Colin Curley Robert Graham Peter Harkness

I951 Dennis Bonney Roy Burgess<sup>†</sup> George Jupe Edwin Pomeroy Michael Port

I952 John Bowen Michael Harris Patrick Jeffers Colin Morgan<sup>†</sup> Denis Price Allan Scott

1953 John Crowhurst Mike Essex

1954 Anonymous Thomas Charlesworth John Ingleton Michael Kirby David Loewe

1955 David Cutler John Wroughton

1956 Robin Carey Gordon Davy Mark Drake John Lewis

1957 Simon Frazer John Jordan Roger Kirkus Ronald Pattinson Michael Standen

1958 Ian Barnett John Beck Michael Brignall Rodney Chambers Richard Coplev Ian Gunn Richard Hartley Timothy Lawrence Philin Myerscough Charles Phythian-Adams Brian Wilson<sup>†</sup>

1959 Charles Gibson<sup>†</sup> David Grant Alan Mayhew Jeffrey Preston Hugh Sturzaker Roger Trafford Alan Wright Colin Wright

I960
David Baker
Iain Cheyne
Rex Goad
Chris Johns
Geoff Martin
Nick McCave
Peter Poulter
Michael Ross
David Smith
Mike St John
Roger Westbrook

1961 Anonymous Alan Bowers Christopher Craig Ian Crichton Andrew Cunningham Andrew Davies Malcolm Duce Martin Friend Garry Gauss John Guyatt Ted Laing David Mander Eric Martin Anthony Quigley Peter Sabine Keith Sheather

John Staples Roger Wheeler Clive Williams

Robert Bearman Chris Brooks David Cattrall John Doble Alan Fearnley David Gallifant Michael Knee Ian Michael Richard Scott Peter Stokes Warwick Wilson

I963
Toby Atkinson
Chris Baron
Clive Eiles
Christopher
Fance
Leo Horton
Richard Partridge
Chris Plunkett
Ray Proctor
Paul Thompsett
Julian Whitehead

1964
Mike Brumage
Tony Champion
Jim Cooper
Alan Dobson
Peter Edwards
Julian Hay
Graham Jones
Tony Mitcheson
Chris Morton
Adrian Oldknow
Mike Paul
George Spencer
Richard Summers

1965 Anonymous Andrew Blake David Cornwell Jeremy Dawkins **Ivor Fiennes** Graham Griffiths Richard Groom Mike Henderson Alan Hinchcliffe Ian Holmes Graham Johnson Peter Jolly Nick Keith Rodney Nelson-Jones

Anthony Swing

1966 Ravmond Chadwick Andrew Cullis Steve Greenwald Peter Hollins Derek Leslie David Levv Bob Litt Paul Lusk **Bob Morrow** Mick North Chris Osland Rupert Perry Peter Titchener Alex Vinter David Walker

1967
Robin Bynoe
Philip Chapman
David Clark
Julian Clarke
Richard
Harrington
Stephen Johnson
Tony Oliver
John Ratcliff
Phillip Runchman
Robin Selby

I968
Anonymous
Lindsay Bashford
Meredith
Childerstone
John Clark
Ken France
Ian Walsh
Richard Ward
William Webster
Paul White

1969
Paul Aynsley
Alex Bristow
Rod Brown
Christopher
Halsall
Neil Kinghan
Ken Patterson
Eric Pawson
Tom Robinson
Andrew Seber
Clive Sherwood
John Whitaker
Nigel Wilkes

1970 Mark Andrews Brian Belchers Walter Bodmer Colin Bradley

**Dinos Caroussis** Tony Davies Chris Dowell Tom Greenshields Nigel Henson Chris Humphries Jeremy Kenworthy Barry Levy Henry MacDonald Stuart Mole lames Scrymgeour-Wedderburn Geoff Sears Neil Swindells

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**Anonymous** Anonymous David Arscott Bill Banks Ephraim Borowski Kevin Bounds Crispian Cartwright Peter Crowley Jonathan Davies Matt Durcan Mick Evans Peter Friend Christopher Hinton Anthony Jones Peter Lane Neil MacKenzie Graeme Marshall Philip Masson Charles Nixon Graham Rogers Alan Sandall Tony Smith Mike Waller Thomas Watkin David Worskett

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Bulent Atalay
Simon Attwood
Lindsay Forbes
Tom Hutton
Peter Ireland
Stephen Jukes
John Landers
Brent MacGregor
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Massingham Martin Morgan Bernard Murphy David Newman Pete Owen Christopher Smale

Paul Stannard Jeremy Stevens

1973 Jon Billowes Nigel Butler Phil Davies Stephen Gill Bob Grant Brian Harris Mellor Hennessy Steven Iones Paul Masters Peter Newman Stephen Pratt Mark Szymanski Mark Teversham Clive Thomas Alan White Mark White

Alice & Rob Barrigan Paul Batho David Carter David Harrison

1974

John Johnson Stephen Kinsev Anthony

Longworth Anne McGlashan David Pannick David Reynolds Pat Rhodes Cara Rodger Graham Soundy Martin Spencer Kate Stross Stephen Taylor Boris Tyzuk Tim Wheeler

1975

Rosalind & Mark **Atkins** Philippa Jones Robert Lusardi John Mason Dave McCabe Stuart McLaren John Needham Nicola Prior Michael Ratcliff Paul Simpson Kirk Tellwright Sarah Walker Richard Watts Kevin Wesbroom Kenneth White

1976 Robin Arthur

Jane Bird David Brennan Nick Fishwick Jon Fitton John Hughes Barry Lester Janet McCourt Peter Norman Alan Radford Neil Simister Julian Worth

1977

Hilary Allison Tessa Bamford Marian Bell Amanda Benton Ann Brown Tony Donovan Dermot Doughty Henrietta Ewart Edward Fisher lenny Hopper Robert Mellors Nick O'Brien Richard Ouinn Robert Taylor Adam Williams

1978

Jenifer Batten Duncan Brack Xanthe Brooke Naomi & Michael Clarke Angela Fane Sarah Gooden Trevor Hicks Rose Jackson Adam Johnson Ian Iones Michael Joynson Claude LeBrun Simon Leefe Peter Manning Peter Mills David Moon Dix Roberts Fiona Robertson **Bob Smith** Eileen Thomas Peter Whatley George Yarrow

1979

Anonymous Francesca Barrow Kevin Brown **Bridget Calvert** Joanne Carter David Cooke Philip Dutton Sarah Hewitt

Philip Jones Rod MacRorie Oliver O'Toole David Rendell & Alison Smith Debbie Sariant Andrew Stewart Mary Wood

1980 Anonymous Stephen Bell Eric Beste Rachel Blissett Alastair Blundell Andrew Callard Emilio Cattaneo Iohn Clark Roger Edbrooke Ed Farquharson Robert Fletcher Christopher Godfrev Iulie Hazell Catherine Henderson David Hibbs Angela Hill Chris Hornby Kathryn Hough Matthew Jackson leffrey John Philip Iones David Knight Simone Lobo

Fiona Macaulay

Ionathan Searle

Bloodworth

Garrett Nagle

Andy Tighe

1981 Thomas

Iulia Brookes David Eatough Ian & Nicky Gatt Mark Glover Carl Gorham Guy Leaf Penny Neu John Nixon Steve Pavne Amanda Rumming Kath Shailer Judy Shaw Jacqui Smith Alison Thompson Ian Valentine Gerry Wait Jeremy White

Lorne Whiteway

1982

Anonymous Michael Adamson Frank Ashcroft Robin Ashworth Yolande Chan Colin Cook Lewis Findlay Fran Gunning Eleanor Hellier Markus laigirder Tom Iensen Mossy Kennedy Phil Martin Anna Morgan Helen Mumford Sole Salman Ullah

1983

Gilbert Benz Jon Coombs Malcolm Dowden Nick Foulkes Matthew Greenland David Horsley Jacqui Hunt Ann LoBue Paul Meader Vicky Pollitt Simon Pride Gabrielle Remedios Mike Shiels Martin Talbot Stephen Tickell Heather Walton Ian Whitmore

1984

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Paul Gleeson Martin Lipton Alan Livsey Mark Mayhew lames Newton-Price Huw Peach Cindy von Kaufmann Sarah Wells Clare Wickert Ioanne Wicks lock Wills

1986 Anonymous Sarah Barwood Martin Dunsby Liz Fry

Chris Harley-Martin Mark Herrmann Steven Hubbard Kevin Iones Simon McKinnon Helen Murphy Adrian Murrell Jonathan Park Rob Pritchard Nick Rollason John Schilizzi Don Ting Peter Wilev Simon Witney

1987

Anonymous Peter Aeberli Harvey Dobbs Andrew Dodd Ailsa Holland Louise Hutt John Jardine Philippa lardine Stephen Mawhinney Ioseph Stokoe Ian Thompson Karen Thompson **Judith Toms** 

1988

Anonymous Ruth Boardman Sheila Chapman Michael Christie Roanna Doe Michael Doyle Gareth Dunn Susan Collins Chris Harris Robert Iones Robert Keys

John Millar Alexandre Nairac leff Ritter Vernee Samuel Alison Stevens Denise Ward

1989 Bruce Breckenridge Richard Butterwick-Pawlikowski Rosmund Else-Mitchell William Hancock Jain Lownes Emily Muffett Vincent Nairac Todd Pierce Eklavya Sareen Mark Warren Ian Whittaker

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1990

Jeremy Goodwin Roland Harris **Judith Hudson** Hsin Loke Gill Meller Richard Millns Charlotte Morgan Heather Newton Tim Polli Stephen Reid Katherine Rouendaal Stuart Whayman Gareth Williams Jayne Woodside Alice Yew

#### 1992

**Anonymous** Mohammed Apabhai Mike Barnard Paula Clarke Alastair Curry Eric Hayman Michael Hunter James Hylins Andrew Longmore Nancy O'Brien Stuart Sarah Rvan Ioanna Willmott

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1994

Natasha Ashdown Eleanor Blair Ivan Chorvat Simeon Gabriel Jo Hewitt Richard Hogwood Andrew Huddleston Patrick Huggard Nick lefferson Edmund Iolliffe Victoria MacGregor Graham Neale Alex New Catherine O'Hare Emma Plunkett Rahul Rao Guy Reid Louisa Reid Christopher Sheldrick Sam Tomlinson

1995 James Babington Emma Cremin Harry Dunlop

Ken Yap

Christina Haberditzl Paul Jessop Michaela Lowrie Catherine Martin Matthew Middleweek Vinay Mistry David Parish Ienny Perks Iohn Smith Barney Stueck David Tunley Victoria Walton

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**Catherine Travers** 

Nina Winter

Helen Wolstenholme

1999 Tim Boswell **Jude Bunting** Ionathan Butler Guy Clark Nick Collins Sharat Dua Dave Harding Helen Hardman Richard Houston Glyn Kennington Robin Norton-Hale Kate & Malcolm Parks Bao Pham Ashan

Ramakrishnan Simon Ramsden Sam Roake Ben Steele Ruth Tarrant

2000 Sara Bielecki Stephan Bocklet Susannah Cooke Kelly Hagedorn Ben Joyce Dan Kevworth Beth Mason Claire McGowan Michael Newhold Dan O'Brien

2001 Anonymous Wahei Aoyama Fiona Coadv David Dierksheide James Fisher James Grigg Elliot Hooson Christopher Iones Ian Lasik Huw Lloyd Will Lvnn Marsha Ma Robert Pace Simon Pritchard Zubin Rada Krishnan Christopher

2002 Iames Gilbert Chris Godwin Scott Iohnston

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2003 Nabeel Alsindi Judith Cohen Laura Elson David Genis Ioern Grotiahn Rhiannon Guibert Antonia Halker loseph Iones Alexander Le Jason Millar Morag Taylor Jessica Tooby Daniel Trott John Whitworth

2004

Hannah Clapham Rebecca Cooper Bethany Ehlmann Timothy Killen Edward Lamb John Marnham Viral Mehta Peter Orr Russ Taylor Andrew Voysey

2005

Eleanor Bull Matthew Collins Stephen Forrest Emma Gerald Alexander Gilkes Lisa Incledon Emma Jones Thomas Lowe Thomas Nunn Anna Parke Paul Preston Tom Roberts Phillip Robinson-Moore Anna Rose-Morris Holly Rouse-Sweeney Adam Samoon Poppy Street Kelsey Traher Katharine Tuohy Robert Van Kleeck Eric Wilkins

2006 Anonymous Anonymous Shahnaz Ahsan Tosin Awovinka Andrew

Bergbaum Carina Brehony Sarah

Campbell-Hill Dan Cariad Dewan Chowdhury Emma Davenport Henry Fisher Jesse Freedman Eve lackson Martin Landauer

Swapandeep Mann Isti Nadas Sara Nielsen-Dzumhur Alex Simmons Katie Traxton Alexander Woodham

William Wu

#### 2007

Matthew Barrett Ionathan Beckett Sarah Burton Kathryn Copeland Simon Coppack Ella Davis Abigail Dewhurst Jonathan Galaviz Sarah Harvey Rohan Kandasamv Amy Kittoe Luke MacLeod Michelle Sahai Mark Smith Emily Verstraeten Courtenay Watson Alex Woolgar

2008 Anonymous Ieremy Boon Nicholas Buchanan Lauren Cowlev Reed Doucette Martin Gadsden Simon Gage Ed Grefenstette Yousook Hong

Charles Janeway

Matthew King Ling Lu Nicholas Smith Ollie Stephenson Alice Thornton

2009 **Anonymous** 

Sophie Ackers Claire Castles Natalya Din-Kariuki Laila Dowse Lauren Eyland Dominic Farrell Michael Flood Sophie Flynn Ioe Hitchen Christopher lames lames Lester Thomas Little Dan Parker Adam Rheinberg Earth Sivakul Rachelle Tilly Adam Tvndall Annabel Walker Richard Winslett Alice Young

2010

Yivang Bao Lizzy Fitzgerald Timothy Hogwood James Holley Lloyd Meadhbh Houston Fiona Johnston Katy Kiernan Seaver Milnor Sam Parsons Tajinder Sandhu Brigita Seguis Yaoshun Wang Sakura Zhi

2011

Kiran Barhey **Jennifer Fever** Adam Knight Nicholas Ng Rhys Owens Helen Spooner

2012 Joy Aston Brian Balchin Max Brodermann Helen Carswell Alice Drew Freddie Harris

**Justin Hubbard** Rachel Hunter Ksenija Yeeles

2013

Iamie Biondi Marcus Meer Jessica Rush Anna Solomkina Daniel Valentine

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Hani Awad Khai yen Chew Kaitlin Lloyd Stephanie Richards

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Xueying Fu Chandan Sinha

2016

Iothan Webb 2017

Ioshua Clearv James Howard Bridget Simpson Mitchell Tate

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## Creating a community of researchers

Dr Catherine Sloan joined Hertford in 2019 as our inaugural Porter Fellow for Academic Skills. This role, the first of its kind in Oxford, has responsibility for coordinating on-course academic skills support. Dr Sloan is also a Career Development Fellow, undertaking her own research into the history of childhood.

My position as Porter Fellow for Academic Skills means that Hertford is able to provide freshers with a comprehensive introduction to university life, delivered both at a Welcome Day in September, and during Freshers' Week in October. Students are introduced to Canvas (Oxford's online learning platform) and our academic skills website which holds study guides for freshers. They're also given practical advice such as strategies for timekeeping and note-taking.

During term, undergraduates have access to different forms of support through Hertford's academic skills programme, from one-on-one meetings to group workshops which target

concerns at specific points of term, such as revision or exam technique. I also organise dissertation workshops for finalyear students in all subject areas and run regular 'Shut up and study!' and 'Shut up and write!' sessions for students wanting to better structure their day. These have proved particularly useful for those studying from home or self-isolating.

In general, most students signup independently while a smaller number are referred by tutors, the Welfare Team, or as a followup to their formal academic



review with the Senior Tutor and Principal. All students also now have access to a range of study skills materials on Hertford's dedicated academic skills website. These include written and video guides on note-taking, avoiding plagiarism or getting the most out of research articles, as well as a study guide aimed at providing additional support for students from underrepresented backgrounds. These materials ensure that students in all years have access to academic skills support when they need it, regardless of location, subject or time zone.

In my own research I have moved forward with several individual and collaborative projects, despite pandemic closures making access to archival and library material challenging. My research focuses on the social and cultural history of modern Britain, and particularly the history of childhood, vouth and education. Whereas much scholarship has focused on the importance of mass culture in shaping childhood, little attention has been paid to culture by children. I look at children's own writings to examine education from the often-ignored perspective of individual learners and their families, rather than educators or officials, and to uncover the longstanding continuities in experiences despite the rise of mass schooling and institution-building. More broadly, I hope to expand on my thesis research to produce a pre-history of youth culture, before the turbulence of the 1960s.



We are grateful to the Porter Foundation for their generous support, which enabled us to establish this fellowship.

## Dr Catherine Sloan

PORTER FELLOW FOR ACADEMIC **SKILLS** 

Dr Andrew Cropper joined Hertford in 2018 as a Junior Research Fellow (JRF) in Computer Science, focusing on machine learning.

## Finding fellowship

Approaching the end of my fellowship, I have recently been reflecting on the overwhelmingly positive impact it has had on my research and academic career. A JRF is a postdoctoral position that allows the holder to engage in full-time research. It is also an independent position, meaning that I do not have an academic supervisor.

This independence has allowed me to work on a non-mainstream research topic. In machine learning, the vast majority of research focuses on 'big data' methods which require huge amounts of data and computational power typically this means hundreds of power-hungry computers. By contrast, my research focuses on methods that require little training data and which run on standard laptops. This 'small data' approach is important because for many important problems we do not have access to thousands of examples to learn from. Without the freedom of a JRF position, I may not have been able to work on this unorthodox yet valuable approach.

In addition to research, I am grateful for opportunities during the JRF to teach and supervise students, including several excellent Hertford undergraduates. One of the students whose summer project I supervised has now continued into the DPhil programme at Oxford and I am currently supervising two more Hertford student projects. I have also benefitted enormously from meeting other college

members from across a broad range of disciplines; talking over lunches and dinners has been a particular highlight.

I cannot overstate the positive impact of the JRF has had on my academic career, and I am extremely grateful for the generosity of the donor who supported this post. It has allowed me to transition into an independent researcher which has, in turn, allowed me to apply for more funding to continue my research. Earlier this year, I was awarded a five-year Fellowship by the Engineering & Physical Sciences Research Council (EPSRC) to start my own research group to design novel algorithms that themselves design novel algorithms, i.e. to build an 'automatic computer scientist'. I could not have secured this EPSRC Fellowship had I not had my JRF and the support of Hertford. Although the JRF is coming to an end, my connection with Hertford will thankfully not, as the college has extended my association in a nonstipendiary capacity. I look forward to continuing to help grow computer science and artificial intelligence at Hertford and to further participate in this wonderfully supportive and enriching community.

## Dr Andrew Cropper

JUNIOR RESEARCH FELLOW
IN COMPUTER SCIENCE

We are grateful to the anonymous donor who generously supports this JRF.



## Planning for the future

I think we've all run out of ways to describe the past year and a half. Unprecedented, extraordinary, unusual, exceptional, the dreaded 'new normal'... None of these rather cliched words or phrases seem to adequately convey the impact of the pandemic or, indeed, the wearying familiarity of successive lockdowns. In any case, I suspect you're all sick to death of hearing about the effects of the pandemic, and if you're anything like me, you'll be itching to start thinking about and planning for the future

It's tempting to think of this as a lost year, but there have been some bright spells! Barring 2017/18 and its transformational \$2m donation, this has been our most successful year to date for fundraising, continuing the steady upward trajectory which started back in 2015. We're so grateful to everyone who supported us this year, and for everything you've helped us achieve. Turning the college into a COVID-secure environment is no mean feat, and it is in no small part down to the generosity of our alumni and friends that we have had the capacity and flexibility to respond to the challenges that have come our way. It gives us real confidence as we start planning for the future.

Hertford 2030 is an ambitious vision for the years ahead. Academic excellence will stay at the heart of everything we do, and we will continue to attract the best and brightest students whilst also

## Frances Wheare

DIRECTOR OF DEVELOPMENT

providing a home for world-leading research. We have a duty to provide a happy, comfortable and stimulating environment for our students - a place where they can learn, yes, but also acquire new skills and make friendships for life. Our facilities, which enable so much of this, are in dire need of an upgrade. And we've committed to do all of this within the framework of reaching carbon net zero and biodiversity net gain by 2030.

## If you're anything like me, you'll be itching to start thinking about the future

There will be many ways for our alumni to contribute to Hertford 2030, all of them greatly valued. And, like all charities, we will continue to rely on the generosity of our supporters. With your help we can continue to subsidise the education of every single student at Hertford and give them the same experiences you enjoyed. We know that charitable donations are not entered into lightly, but we hope that this report has given you an idea of how we use the money you so generously donate. And perhaps these stories, facts and figures will give those of you who don't currently give something to ponder.



"As for so many of us, my time at Hertford was truly formative. It's an experience I want to be available to others, from as diverse a set of backgrounds as possible."



Andrew Voysey
GEOGRAPHY. 2004





Leaving a legacy to Hertford is a straightforward and meaningful way to support our next generation of students. Whether small or large, all legacy donations play their part in ensuring that we're able to welcome students – whatever their background – to a college which meets their needs.

Members of the Warnock Society, founded in 1999 to recognise the generosity of those who have included Hertford in their will, support the college in many ways. For some, leaving a fixed amount to Hertford suits their plans, while others choose to donate a percentage of their estate. Others choose to leave larger sums still, and this year the college was fortunate to be the sole beneficiary in the estates of two alumni.

Colin Morgan (English, 1952) joined Hertford after a short stint in the Royal Air Force. Prior to this, he attended the Sir George Monoux Grammar School in Walthamstow, where he wrote for the school magazine. Derek Conran (Modern History, 1944) also came up to Hertford

after spending time in the military. He joined the college on a Cadet Commission in the midst of the Second World War which enabled him to spend six months in education before being commissioned into the Royal

Tank Regiment. Derek would go on to become one of the founding members (and, later, President) of the Hertford Society, remained a keen member of the Boat Club throughout his life, and took the helm of one of the college's first capital fundraising campaigns to build the Holywell Quad.

Both Colin and Derek chose to leave an unrestricted legacy to Hertford, giving college the flexibility to apply their donations to the areas of greatest priority. This varies from year to year depending on current circumstances, and in this instance we were able to direct both legacies towards the renovation and extension of the library, arguably the college's greatest priority in the coming years.

Our alumni are an integral part of the Hertford community, whether you are a regular visitor to college like Derek Conran or somewhat more remote like Colin Morgan. We hope that you might join Derek, Colin, and many others in remembering Hertford in your will.

## Warnock Society

The Warnock Society created in 1999 to recognise the generosity of those alumni and friends who have included Hertford in their will. Geoffrey Warnock, who was Principal for 17 years, left a legacy to the college; it was his commitment to our future that inspired us to thank our legacy donors in his memory.

1944

Derek Conran<sup>†</sup> Richard Lloyd

1945

Anonymous Tim Eccles

1947

Peter Nicholls

1951

George Jupe Michael Port

1952

Michael Harris David Henderson Philip Hobson Patrick leffers Colin Morgan<sup>†</sup> Francis Scott Tim Stevens

1953

Alan Broome David Clav **Bob Coupe** Quintin Knight

1954

Malcolm Busfield Jim Catty Michael Kirby David Loewe

1955

Clive Aldred David Cutler John Langley David Moseley John Wroughton

1956

**David Cressey** 

1957

Anonymous Peter Loveday Gerald Paterson Ronald Pattinson Judy & Peter Whiteman

1958

Anonymous Rodney Chambers

1959

Charles Gibson<sup>†</sup> David Grant **Jeffrey Preston** Hugh Sturzaker

1960

Rex Goad James Hemsley Mike St John Roger Westbrook Marc Wigan

1961

Christopher Craig Malcolm Duce David Elkington Colin Harris David Mander Eric Martin Hugh Nicklin Ken Waters

1962

Chris Brooks Iohn Doble Neville Gaffin Michael Gee

1963

Bob Eastwood Christopher Fance Iohn Mollon

1964

Tony Champion Tim Cornish Geoffrey Dobson David Hackett Graham Iones

1965

Iohn Crook Mike Henderson Stephen Potel

1966

Peter Hollins

1967

Philip Chapman Brian Fortnum Edwin Gale Victor Revward-Smith Ian Reid Phillip Runchman Robin Selby Ian Sharp Mike Wyatt

1968

Iohn Dewar

1969

Anonymous Colin Berry Alex Bristow Garv Green Simon Webb

1970

Andrew Binks Walter Bodmer Neil Swindells John Wells

1971

Alan Barlow Graeme Marshall Roderic Mitchell David Worskett

1972 Anonymous Peter Dart Lindsay Forbes Tom Hutton

1973 Mellor Hennessy George Patton Iohn Salmon

1974 Kate Stross Stephen Taylor

1975 John Asquith Robert Lusardi

1976 David Brennan Nick Carn Bill Iamieson Stephen Massey Paul Rose

1977 Amanda Benton **Edward Fisher** Nicholas Haag Keith Lyall

1978 David Budd Paul Chaston Rose Jackson Adam Johnson Malcolm Wood

1979 Peter Beckford **Gary Collins** Elizabeth McManus

1980 Anonymous Jeffrey John

Jonathan Searle Sheila Sharp

1981 Sukhvinder Kaur-Stubbs Lorne Whiteway

1982 Isobel Collyer Jacquie Glomski Markus Jaigirder Stewart Kennedy

1983 Anonymous Ian Whitmore

1984 Iulian Stander

1985 **DB** Lenck

1986 Martin Dunsby

1987 Peter Aeberli Jonathan Sharp

1988 Phil Smith

1989 Pete Houston Ian Whittaker

1992 Nancy O'Brien Stuart

1995 Matthew Briers

1996 Io Briers 1997 Hermione Ruck Keene

2003 Jessica Tooby

2004 Andrew Voysey

Other Anonymous Angelina Gibson Will Hutton Ann McAfee Philip Pentney Barry Ryan Lothar Waas

> "It delights me to know that some future student will benefit from my legacy as there is no better gift than the education and experience of Hertford, which shaped my own life in so many ways"

> > ROSE JACKSON, 1978

# Hanging on the telephone

Eloise George (History, 2020) chats to us about her experience as a telethon caller. For more about the results of our telethon, look out for the next edition of the Donor Report.



Being involved in the Hertford JCR has made me passionate about the college, the work that can be done and just how vibrant our community is. But it's also made me realise how financially constrained progress is, and how necessary it is to have funding in place. I really wanted to do my bit to be able to facilitate this.

Equally, being in college you sometimes feel like you are in a bubble, so the opportunity to hear the experiences of alumni and where Hertford has taken them sounded really appealing. So it was supporting development, as well as my own personal curiosity, that made me want to be a telethon caller.

### What aspect did you most enjoy?

The variety - I spoke to everyone from doctors to gemmologists, lawyers, consultants and more. I enjoyed hearing from people in a range of careers that either I'd never have thought of, or that have just seemed very out of reach. For instance, I was lucky enough to get advice on



investment banking from somebody who had done high level financial management. It was so cool getting that insight into different industries and worlds. All the alumni were lovely and genuinely enthused to hear about the college and share how much Hertford still means to them. It was really nice to see the lasting impact that Hertford has had on people and that there is still a sense of Hertford community. Also, as a caller. I valued the teamwork and camaraderie with the other callers - our shifts were actually really fun!

## Tell us about your best call

I had a particularly sweet call where I asked an alum for his favourite Hertford memory. He said: "During Freshers' Week, I was in the Porters' Lodge to get a key because I was locked out of my room. I turned round and bumped into a girl, and 30 years later we're still married."

I was also really lucky to have so many great calls after we had a gaudy for early 70s matriculation years, which would have been a completely different Oxford to the one I know: at that time women still weren't even admitted! I also enjoyed speaking to quite a few people who had been recipients of the Tanner Scheme, which is obviously a really big part of Hertford history and set a precedent for our pioneering access schemes. So, getting to hear about that, and understanding quite how strong the legacy of access is at Hertford, how it began, and how we can keep evolving felt really important.

### How does 'Hertford 2030' resonate with you as a student?

Personally, it resonates very deeply. A lot of the time when an educational institution does a fundraiser students can feel a bit separate and it can feel like a corporate priority, compared to what the actual priorities for the community are. But Hertford 2030 is something that affects the whole community positively, and I like the fact that there are tangible goals to it. Within this 10-year timeframe, we will develop our access exponentially, we will improve our buildings, we will extend the library, we will make sure that we've got more funding, make ourselves more sustainable. The fact that we have these tangible goals for achieving our aims means that I know even after I leave Hertford. I'll be able to look back and chart how these goals are going, and I'll know what the end results should look like. Also, it resonates with me because my matriculating year and the years around me will want to continue to support those aims throughout our early professional careers. What I really admire about the 2030 pledge is that, say in the Sustainability Fund, we aim

to reach net zero carbon emissions, and biodiversity net gain five years earlier than the University as a whole. It's not iust priorities that benefit Hertford, it's priorities that aim to set a really strong example. I think it really encapsulates Hertford as a college - we're saying "this is what Hertford is about, and this is the example we want to set for the wider community" and I am really proud of that. I think it's very representative of how the student body feels about Hertford

#### What's your message to those alumni you didn't get to speak to during the telethon?

It sounds very clichéd, but at the end of every bop or every game, as I'm sure all the Hertford alumni will remember. there's usually a chant of "I'm Hertford till I die!" I think that spirit is still really strong. To all the alumni we couldn't reach: you are very much still part of our community, and even if you can only donate £5 towards a project, you are still helping the college to thrive, and your involvement alone helps to keep our wonderful community going strong.

We want you to feel connected to college too. It's not just about pouring money into funds: we want you to then come back and appreciate the results of your kindness for yourselves. So I would really encourage you to come and have a look around - we students are always really happy to see and speak to alumni. I would encourage alumni to get in contact with college, speak to the Principal, or contact the Development Office. We really want to help you understand what we're doing and make you feel as much a part of the Hertford community as when you were students like us.

## Facts & figures

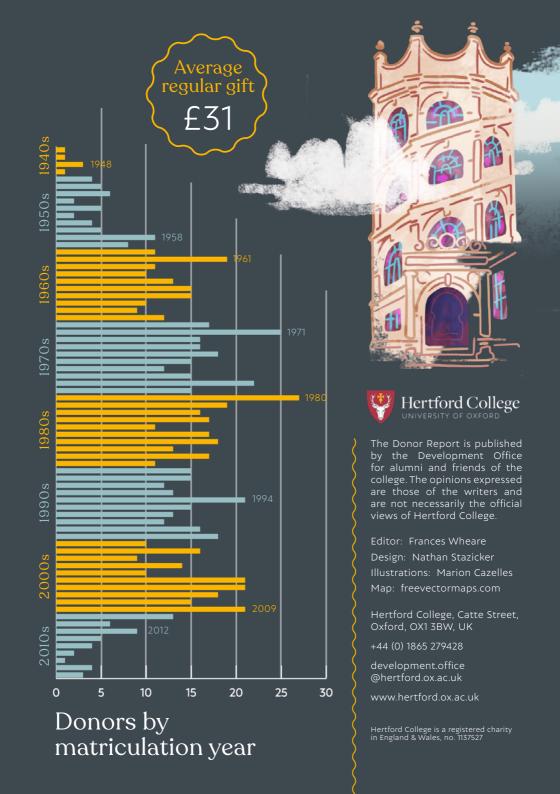
We are very grateful to be supported by alumni who matriculated between 1940 and 2018, as well as to our other friends and supporters. Spanning almost eight decades of Hertfordians, you are absolutely central to both our proud heritage and our ambtious future.

In 10 years, our annual donations have increased by more than

180%



Year **Donations** Donors Total donors 2011 575 £499,123 & donations 2012 £411,933 593 2011-2021 2013 £625,624 612 2014 £756,964 648 2015 £519,436 611 2016 £728,000 2017 £924,361 878 2018 880 £1,963,000 2019 £1,239,314 966 2020 £1,347,529 805 2021 £1,410,746 913



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Thank you

