Dear Hertford Alumni,

Thank you for taking the time to look at this year’s Donor Report.

This is a time of great transformation as we marshal efforts towards our 2030 aspirations. We want Hertford to be a centre for excellent teaching and research; a pioneer of opportunity and sustainability; and an academy that prepares young people for life, work, and citizenship. All of that requires a significant upgrade of the estate, with a new library and graduate centre at the heart of our plans.

This year has been one of transition as we put these plans in place and emerged from the shadow of lockdowns. We are hugely grateful to you for your support as we did so: alumni were at the heart of setting the 2030 aspirations and have as ever been generous in helping us to start to meet them. I particularly want to thank everyone who has supported the library campaign so far, and to pay tribute to alumnus John Porter (PPE, 1971) for his landmark pledge of £25m, which allows us to move ahead with our plans for a new Graduate Centre with confidence and ambition. We still have a long way to go, and you’ll read in the following pages about many others who have stepped forward with generosity and solidarity. If anything included in this report inspires you to do the same, please get in touch.

Hertford made so many of us. If we can achieve our goals in the coming years, we will ensure that future generations can say that too.

Thank you once again, and I look forward to welcoming you home soon.

Yours,

[Signature]

WELCOME

PRINCIPAL’S WELCOME

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[Signature]
Each year, Hertford spends over £100,000 on outreach activities, ensuring that a Hertford education is accessible to all. A donation of £500 would provide a travel bursary for a school to visit Hertford.

Hertford spent over £130,000 on undergraduate bursaries in the 2021-22 academic year. A donation of £1,000 – or £70 a month plus Gift Aid – would fund one undergraduate bursary.

Graduate scholarships represent the next frontier in our pioneering approach to access, and we are broadening support for international students. Our Ukrainian Scholarship, for example, costs £25,500, and covers food, accommodation, stipend and a full fee waiver.
I joined University of Oxford and Hertford College in September 2020, in the middle of the COVID pandemic. In the previous years I was trying out research internship positions at various institutions around the world, figuring out what I wanted to do, and ultimately I selected an academic path. I have always found research a way to be free to continue working on projects of interest, but at the same time to have some supervision, guidance and even pressure from great people.

At the beginning of my research journey, I was firmly decided to pursue Machine Learning, and this was where I pivoted to after finishing my master’s degree. I saw the application possibilities for this everywhere, including some very exciting and experimental areas, such as in using AI for Arts, or in automation of systems for the betterment of the world. But that is all easier said than done, and as such I was a little bit lost during my first year at Oxford University.

I owe my thanks to my supervisor Andrew Markham from the Computer Science Department, who has both the patience and the knowledge required to properly supervise his DPhil students. In this sense I really value the research community at University of Oxford. The quality is
My late husband read Physics and Philosophy at Hertford College, having won a Meeke Scholarship to do so. His own work was in technology, in the Cambridge hi-tech sector, theoretically underpinned by Physics of course, and he was a Chartered Physicist.

We don’t have children, but there is nothing to stop us having ‘virtual godchildren’: young people of intelligence and dedication, on the path to achievement in the noble discipline of Physics. I am helping them by funding (one at a time!) graduate scholarships in Physics, in my late husband’s name. He would have loved that, having been the recipient of a scholarship himself. Being at Oxford meant a lot to him, and I would like to keep his connection with Oxford alive.

At this point I would like to mention the beneficial impact of Hertford College on my life during my studies at Oxford, and how grateful I am to the donor who supported my scholarship. As a DPhil student, the amount of exposure to other students (even from one’s own department) is rather limited. This is where the collegiate system excels, in creating a community which one can belong to. Besides getting to know people, who are now among my best friends, it is also a space for more communal activities. Given my interest in the arts, I became the Art Representative for our college, and despite having very little free time (not to speak of free energy!) I managed to organise a couple of weekend trips into galleries around Oxford and London. Despite these being difficult to organise, I always felt recharged after these trips. This would be the kind of activity I would try to do own my own, but sharing it with some known and some new people from the wide community at our college was much better.

If I could leave a couple of suggestions and tips for future students at the end of this report, I would encourage people to go out of their comfort zone and to try one of the student roles in the MCR. For those on a similar academic path, I would recommend the accredited Advancing Teaching and Learning Programme (ATL), run by the Centre for Teaching and Learning at Oxford. It is basically a class for people who want to get better at teaching, presenting academic theories, and encouraging one’s own self-reflection about teaching.

Anonymous donor
The UK is facing a digital skills gap, and the tech sector as a whole has an ongoing diversity problem. But our society needs people from a wider range of backgrounds to embark on tech careers. This isn’t just important from the perspective of raising aspirations amongst young people; diversity of thought and experience is crucial in ensuring that output is truly representative and works for everyone.

Some of Oxford’s neighbourhoods are among the 20% most disadvantaged in the country, with 29% of children in Oxford living below the poverty line. Hertford’s Code Club, generously supported by Clifford Chance, was designed to give them the skills, confidence, and technology they need to open the door to a career in tech. Our goal was to increase the proficiency and confidence of participants, and to encourage them to consider STEM subjects and careers.

The pilot programme for the Code Club ran as weekly sessions in school term times at Barton Neighbourhood Centre. 13 young people aged 11-12 registered for the club, of whom over half had never or only rarely attended an event to do with science in Oxford. Sessions were managed by Hertford’s STEM Outreach Officer as well as two undergraduates per session from a team of five. In addition to the core course, the group spent a day at Bletchley Park, exploring how early computer coders including Alan Turing created some of the first computers to break the Enigma codes.

Reflecting on the course, participants indicated that their knowledge of coding and self-confidence in problem solving had increased, with a tentative shift towards an openness to STEM careers in the future. Most importantly, the participants enjoyed the course, returning week after week to an optional after-school activity, meaning that all participants were allowed to keep the tablet they had used during the course – this was their reward for completing the programme!

We hope to be able to re-run the course, with ‘graduates’ from this programme supporting some of the sessions. From their participation to date, there are plenty who would be capable of doing do.

**With thanks to Clifford Chance for their generous support of the Code Club**
Did you know...

Hertford awards nearly £16,000 to students in travel grants, helping students enhance their studies and get the most out of their degrees.

In the last academic year, the college spent around £40,000 on academic prizes and awards, for students who excel in their discipline.

Clubs and societies help students get the most out of their time in Oxford. Last year the Hertford College Boat Club was largely funded by donations, with college funds supporting the remaining 25% of the total costs.
In April 2022, we announced our campaign to renovate and extend the college library. This ambitious project will transform not only the library but also the Quad, with a carbon efficient and fully accessible building. Here we tell the story of the library in facts and figures.

Hertford is rare amongst Oxford colleges for having had library provision for much of its centuries-long history; the first recorded reference comes in 1496, with 4/6d spent on plumbing repairs above the library in Hart Hall. This year’s College Magazine has more on the history of the library (pp36 – 49).

Hertford’s library underwent many iterations over the years. The last purpose-built library, built by Henry Wilkinson in 1656, had a set of rules and regulations that included the exhortation that library users ‘shall silently & quietly apply [themselves] to study’. For more information on making a tax efficient gift outside of the UK, please visit hertford.ox.ac.uk/support-us.
As the college has grown, demand has outstripped supply. In the early 1900s, when the library first moved into its current location, Hertford had 30 new matriculants each year; now, we have 250.

Today’s library is open 24 hours a day and is the backbone of many students’ experience of college. In addition to the space and physical collection, our dedicated library team plays a crucial role in supporting students and helping them achieve their academic potential.

Additionally, there are 4,000 items in the rare books collection, many dating from the seventeenth and eighteenth centuries, with a particular focus on science, geography and travel. The earliest manuscript in our collection is the Secretum Secretorum of Louis the Great of Hungary, dating from the 14th century.

The Benefactors’ Books from Magdalen Hall’s early modern library record the growth of the collections through donations. In recognition of the generosity of the donors to the current project, we will create a new Benefactors’ Book to record donations to the current library project.

There are 45,000 books in the modern collection, including most recently Fellow Librarian Professor Emma Smith’s Portable Magic, which became the 70,000th book to have been accessioned. If the modern collection was laid end to end, it would run to around 1.3km, which is roughly the distance from Catte Street to the Graduate Centre.

Highlights from the archive include building plans and drawings by renowned architect TG Jackson and the Buttery Books, which offer a fascinating insight into life in the early modern period.

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Supporting the regeneration of our library enables me to leave a legacy for many generations to come, long after I am gone. I want to contribute to a special place where many generations of students will build their own memories, form their own new ideas, and expand their own intellectual reach when they will sit at Clara’s desk, flooded with natural light and inspiration.

This is my legacy.

Clara Durodie (MBA, 2002)
Calvin Cheng Prize in PPE

Rewarding Our Students’ Achievements

The Calvin Cheng Prize in PPE is awarded to students who have demonstrated great effort, improvement and achievement in each of the three disciplines: Politics, Philosophy and Economics. Since its establishment in 2017, 26 prizes have been awarded. Here, three of the recent prize recipients share their thoughts about what the prize meant to them.

Sam Redding (PPE, 2020)

I am so pleased to have received the Calvin Cheng PPE Prize for Economics this year. I have really enjoyed my study of Economics across my whole degree, and particularly the more technical courses I took in my second year, which have taught me skills which I’m sure will be useful throughout my career. I’m also glad to have had the opportunity to be involved in PPE outside of my academic studies, having served as President of Oxford PPE Society in Michaelmas 2022. After being on the Society committee for three terms before, the opportunity to organise my own term card and play a part in rebuilding attendance for in-person events was invaluable.

I’d like to thank Calvin for sponsoring the prize, as well as his foresight in founding Oxford PPE Society.

Andrew Smailes (PPE, 2019)

The Calvin Cheng Prize for PPE came at an apt time, with exam pressure mounting, refreshing my conviction that hard work throughout my studies does indeed pay off; this prize was a timely reminder that such efforts are both recognised and rewarded. This is already proving most useful during the application process I am currently undergoing for next year, elevating my profile when discussing my academic achievements over the course of my undergraduate studies. In addition to this, the financial support is extremely valuable, especially during the present cost-of-living crisis where bursary schemes are stretching to cover rent and living costs. Given the intern and graduate schemes available in my sectors of interest are predominantly concentrated in London, anticipation of this has caused me much financial angst. The extra support provided here goes some way towards alleviating these concerns, and for this I am very grateful. Prizes such as this have tangible and transformative benefits; receiving it has certainly meant a lot to me.

Matilda Palmer (PPE, 2018)

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I was really grateful to receive the Calvin Cheng prize for Politics. I am now undertaking a Masters in Sociology and to receive a recognition of my efforts and ability in Politics (of which many of my modules were Sociology related) was a big confidence boost before beginning my studies. Furthermore, I used the prize to help towards funding my continuation of studies, so I’m extremely grateful that it has helped me to learn more in an area I am passionate about. It feels very special for Hertford PPEists to be recognised not only for their dedication and achievement, but also their improvement in one of the three subjects. This prize not only validates students’ achievements, it also provides them with a financial platform to continue with their passions.

Calvin Cheng (PPE, 1995)

A Donor’s Perspective

I set up the PPE Prize in 2017 to award outstanding students in each of the three subjects. The Oxford system often focuses on exam results at the expense of consistent achievements throughout the year. It is a great pleasure to be able to support students in this way: to recognise their achievements outside of the Exam Schools and help graduates distinguish themselves in a crowded job market.

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FUTURE FUND

552 DONORS ENABLED HERTFORD TO CARRY OUT ITS CORE ACTIVITIES: SUPPORTING OUR PEOPLE AND MAINTAINING OUR BUILDINGS

TOTAL RAISED 2021-22

£515,090

SUSTAINABILITY FUND

GIVING DAY 2022:
HOME IS WHERE THE HERT IS

On 16–17 June, Hertford held the college’s first ever Giving Day. Thank you to everyone who made it such a success!

Total funds raised:

£69,064

(including £26,000 matched funding)

25% of donations came from people who had never made a gift to Hertford before.

Donors from 15 countries took part in the day.

Average donation (excluding matched funding):

£201

Number of donors:

208

A Donor’s Perspective

Regular giving to Hertford over the years has helped me maintain a positive and practical link to the institution I attended decades ago. My donations go to the unrestricted fund because I am happy to contribute to whatever may be the area of greatest need.

Stephen Kinsey (English, 1974)
The theme of this year’s Donor Report is ‘looking to the future’. It’s an apt theme because without the support of our alumni both past and present, the future would look very bleak indeed. This year, for the first time, over 1,000 of you made a donation to Hertford. It’s that collective effort that keeps us going, and this report celebrates the impact of every gift, large or small.

In an increasingly uncertain, even volatile, world, there’s no doubt that we are in choppy waters. Indeed, this is the first year since 2015 that we have seen a drop in our income, and the first year since 2017-18 that we have banked less than £1m, although as Tom Fletcher writes elsewhere in this report, we have a transformational pledge in the pipeline. Fundraising is notorious for its ups and downs, and as we lurch from pandemic to recession, we must plan for a bumpy road ahead. But challenging though this year has been, we have built some real momentum and laid the groundwork for success in years to come. We will be launching a number of new initiatives in the coming months, including peer-to-peer fundraising schemes and a renewed young alumni programme. There will be lots of opportunities for everyone to get involved at whatever level they feel comfortable with.

Often, when making a gift, donors will say in an apologetic tone that, “it’s not very much.” It’s true that most of our income comes from a small number of donors who have the capacity to make a large gift. But it’s also true that much can be achieved through collective effort, and it’s the smaller gifts that keep us ticking over. Another frequently heard comment is: “this will just be a drop in the ocean” – but what is an ocean without all those drops?

Every year, student fees and domestic income represent a relatively stable income stream which fluctuates very little year on year. Our investment income is a little less certain, and trading income (events and conferencing) is more volatile still. But when these sources are taken together, we are usually left with a funding gap of around £1m. Every single donation we receive helps us to close this gap, meaning that we can budget effectively and reliably plan expenditure from year to year. This supports our students and Fellows in numerous ways, and has a real impact on the life of the college.

As the economic situation continues to bite, we know that many of you will have tough decisions to make. We hope this report makes clear how deeply we appreciate the decisions that you make, and the impact they have on Hertford’s future. Together we can achieve so much.

Hertford was such an important part of my life, and I like to think of younger generations having the same (or even better!) opportunities and experiences. I’m happy for my donations to go to the unrestricted fund, so that the college has the flexibility to use them where need is greatest.

Joanne Wicks (Law, 1985)
Hertford 2030 captures a vision for the future, with student wellbeing and quality of education at its heart. Excellent facilities and world-class teaching give our students the confidence and knowledge to succeed in life. We champion equality, sustainability, debate, and critical thinking, and we rely on the Hertford alumni community to help us achieve that.

Gifts in wills are vital to Hertford and help us to secure this vision. And it’s clear that others recognise the importance of legacies too.

According to Smee and Ford, the UK’s leading provider of legacy information and insight, 16% of estates with wills in 2022 included a gift to charity. It is estimated that the total value of these legacies came to £3.5bn, and that figure is set to rise in coming years as more people discover the benefits of including charitable benefits in their wills. Our alumni today have a perfect opportunity to plant a seed for the next generation.

At Hertford, legacy gifts tend to range anywhere from £1,000 to the high six figures. Most legators leave an unrestricted gift to the college, allowing us to allocate their gift to the area of greatest need at the time of receipt. Currently, our biggest priority is the library redevelopment, and we are extremely grateful for the support of our legators as we begin building work in the summer of 2023.

Everyone who lets us know that they have included the college in their will is invited to join the Warnock Society.

This group of committed supporters represents a special circle of friends who invest time as well as money, and who help us think strategically about Hertford’s future. Every year Warnock Society members enjoy a special visit to Hertford as part of a varied programme: in the past this has included financial presentations by the Bursar, meeting Fellows, a tour of the Oxford Botanic Gardens, and wine tasting, as well as traditional lunch or dinner in Hall. This year we were delighted to welcome nine new Warnock Society members, and we look forward to meeting more legators in the future.

Thank you to everyone who has included Hertford in their will, and to those considering doing so.

As the first university-level student in my family, and arriving from a rural farming community in Suffolk, I did not know what to expect. I soon found Hertford to be a friendly and supportive environment, and my college tutor, Dr Neil Tanner, to be an effective and personable mentor. Three years of studying Physics in such congenial circumstances became the foundation for a 40-year career in high-tech R&D and academia. Neil’s impact on my development was immense. During our second tutorial he convinced me that studying Physics involves more, and is more interesting, than solving end-of-chapter problems. Before I graduated, he had convinced me that after competency is achieved, affective skills become as important as cognitive skills. For several years after I graduated, Neil continued to provide encouragement and advice. When I asked how I could ever thank him enough, he smiled happily and said, “By helping young people who are just starting out.” To the best of my ability, I followed his suggestion during my career. My bequest to Hertford College is an expression of gratitude that can help to perpetuate the tradition of “helping young people who are just starting out.”

Peter Blakey (Physics, 1969)
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Thank you to our donors – all 1,015 of you! We’re grateful and proud to have received gifts from alumni from the 1940s to the present day.

The Donor Report is published by the Development Office for alumni and friends of the college. The opinions expressed are those of the writers and are not necessarily the official views of Hertford College.

Editor: Frances Wheare
Design: www.dougdawson.co.uk

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development.office@hertford.ox.ac.uk
www.hertford.ox.ac.uk

Hertford College is a registered charity in England & Wales, no. 1137527
To discuss making a gift to college, contact Frances Wheare, Director of Development (frances.wheare@hertford.ox.ac.uk) or Olga Batty, Deputy Director of Development (olga.batty@hertford.ox.ac.uk)

If you are considering remembering Hertford in your will, talk to Olga Batty (olga.batty@hertford.ox.ac.uk)

You can set up a regular gift to Hertford by visiting hertford.ox.ac.uk/support-us, or contact Genista Astell, Development Officer (genista.astell@hertford.ox.ac.uk)

To join HertNet, our mentoring programme, contact Genista Astell (genista.astell@hertford.ox.ac.uk) or Stewardship and Engagement Manager Hannah Bironzo (hannah.bironzo@hertford.ox.ac.uk)

If you’re able to host an event in your office or your home, either in the UK or elsewhere, please let Hannah Bironzo know (hannah.bironzo@hertford.ox.ac.uk)

For any other enquiries, or to share any recent news, email development.office@hertford.ox.ac.uk