YEAR 12

EMMANUEL COLLEGE, UNIVERSITY OF CAMBRIDGE

HERTFORD COLLEGE, UNIVERSITY OF OXFORD
SESSION OUTLINE

Part 1: All about us
• Courses, learning
• University structures
• Student life, support & finance

Part 2: All about you
• Subject choice: degree
• Super-curriculars
• Opportunities to look out for
PART 1: Studying at Oxbridge
COLLEGES

29 undergraduate colleges

33 undergraduate colleges

- Community
- Accommodation & food
- Library
- Welfare & social
- Small group teaching
TEACHING & LEARNING

Libraries
1-1 or small group
Expert teaching
Independent study

‘Supervisions’
‘Tutorials’
UNIVERSITIES, FACULTIES & DEPARTMENTS

- Course content
- Big group teaching
- Assessment & exams
- Award degrees
- Careers advice
FACILITIES: LIBRARIES
TRUE OR FALSE?

Some colleges are better than others.
TRUE OR FALSE?

Some colleges are better than others.

False: Colleges are ‘homes’ – what might be right for you might not be for someone else. Students receive the same teaching & exams across the University.
CLUBS, TEAMS AND SOCIETIES

Sports  Music  Drama

Journalism  Debating  Politics & activism  Business & enterprise

Subject societies  Cultural & faith societies  Identity-based societies  Charity & volunteering
**SOURCES OF SUPPORT**

- Personal tutor
- Students’ Union
- College welfare
- Advocacy societies
- Counselling service
- Careers service
TRUE OR FALSE?

The majority of students at Oxford and Cambridge pay for their degree with their own money.
TRUE OR FALSE?

The majority of students at Oxford and Cambridge pay for their degree with their own money.

False: the majority of students receive a student loan from the government and other forms of financial support.
FINANCE & FINANCIAL SUPPORT

**Loans:** from the government, pay back once you earn more than £27k

**Bursaries & grants:** from the university or college, don’t have to pay back

**Work:** in the holidays or during term time, depending on your university
## Repaying Your Loan

<table>
<thead>
<tr>
<th>Salary</th>
<th>Amount of salary from which 9% will be deducted</th>
<th>Annual repayment</th>
<th>Monthly repayment</th>
</tr>
</thead>
<tbody>
<tr>
<td>£27,295</td>
<td>£27,295 - £27,295 = £0</td>
<td>£0</td>
<td>£0</td>
</tr>
<tr>
<td>£30,000</td>
<td>£30,000 - £27,295 = £2,705</td>
<td>£2,705 x 9% = £243.45</td>
<td>£20.29</td>
</tr>
<tr>
<td>£35,000</td>
<td>£35,000 - £27,295 = £7,705</td>
<td>£7,705 x 9% = £693.45</td>
<td>£57.79</td>
</tr>
<tr>
<td>£50,000</td>
<td>£50,000 - £27,295 = £22,705</td>
<td>£22,705 x 9% = £2,043.45</td>
<td>£170.29</td>
</tr>
</tbody>
</table>
## Bursaries

### Cambridge Bursary

<table>
<thead>
<tr>
<th>Household Income</th>
<th>Cambridge Bursary</th>
</tr>
</thead>
<tbody>
<tr>
<td>£0</td>
<td>£3,500</td>
</tr>
<tr>
<td>£20,000</td>
<td>£3,500</td>
</tr>
<tr>
<td>£25,000</td>
<td>£3,500</td>
</tr>
<tr>
<td>£30,000</td>
<td>£3,043</td>
</tr>
<tr>
<td>£35,000</td>
<td>£2,586</td>
</tr>
<tr>
<td>£40,000</td>
<td>£2,129</td>
</tr>
<tr>
<td>£45,000</td>
<td>£1,672</td>
</tr>
<tr>
<td>£50,000</td>
<td>£1,215</td>
</tr>
<tr>
<td>£55,000</td>
<td>£759</td>
</tr>
<tr>
<td>£60,000</td>
<td>£302</td>
</tr>
<tr>
<td>£62,215</td>
<td>£100</td>
</tr>
</tbody>
</table>

+ £1000 – if eligible for FSM

+ 60% - if ‘Independent Student’

### Oxford Bursary

<table>
<thead>
<tr>
<th>Household income</th>
<th>Support programme</th>
<th>Annual bursary</th>
</tr>
</thead>
<tbody>
<tr>
<td>£5,000 or less</td>
<td>Crankstart Scholarship</td>
<td>£5,000</td>
</tr>
<tr>
<td>£5,001 - £27,500</td>
<td>Crankstart Scholarship</td>
<td>£4,200</td>
</tr>
<tr>
<td>£25,000 - £30,000</td>
<td>Oxford Bursary</td>
<td>£2,500</td>
</tr>
<tr>
<td>£30,001 - £35,000</td>
<td>Oxford Bursary</td>
<td>£1,900</td>
</tr>
<tr>
<td>£35,001 - £37,500</td>
<td>Oxford Bursary</td>
<td>£1,400</td>
</tr>
<tr>
<td>£37,501 - £40,000</td>
<td>Oxford Bursary</td>
<td>£1,100</td>
</tr>
<tr>
<td>£40,001 – c.£42,875</td>
<td>Oxford Bursary</td>
<td>£800</td>
</tr>
</tbody>
</table>
• Students at Cambridge & Oxford study for around 60-70 hours a week

• ‘Tutorials’ are where you get whole class feedback.

• You don’t need to decide on a career path before you choose your degree.

• You do not have to pay back a ‘bursary’.
• Students at Cambridge & Oxford study for around 60-70 hours a week **False** – ‘full time job’ = 35-45 hrs/week
• ‘Tutorials’ are where you get whole class feedback. **False** – tutorials at Oxford are 1-1 or small-group teaching, and at Cambridge this teaching is called a ‘supervision’
• You don’t need to decide on a career path before you choose your degree. **True** – you are supported at University through the Careers Service & tutors to work out & develop your career aspirations
• You do not have to pay back a ‘bursary’. **True** – this money is given by the University/college, and you do not have to pay it back
PART 2: SUBJECT CHOICE
TRUE OR FALSE?

You must already have an A-Level in the subject to study it at Cambridge or Oxford.
TRUE OR FALSE?

You must already have an A-Level in the subject to study it at Cambridge or Oxford.

False: while some courses may require this, you can pick up many subjects from scratch e.g. a second language in Cambridge’s MML course; Archaeology at either university.
WHAT CAN I STUDY?

30 undergraduate courses

48 undergraduate courses

Academic focus

From school or scratch

1 subject or a combination

“Full time job”
TRUE OR FALSE?

At Oxford and Cambridge, you learn only through independent study.
At Oxford and Cambridge, you learn only through independent study.

False: While independent study is important at Oxford and Cambridge, you receive 1-1 teaching, and attend lectures, seminars and more. You may also take part in labs, fieldwork or practical classes.
What are you interested in?

How do you find out more?

How do you build on that?
WHAT ARE OXBRIDGE LOOKING FOR?

- Course requirements (grades and any required subjects)
- Academic ability & potential to succeed on the course
- Genuine subject interest, enthusiasm & motivation
QUIZ: WHAT IS A SUPER-CURRICULAR ACTIVITY?

- Something you’re the best at
- The things you do well at within the curriculum
- Academic things you do outside of the curriculum
- Non-academic things you do outside of the curriculum
QUIZ: WHAT IS A SUPER-CURRICULAR ACTIVITY?

• Something you’re the best at
• The things you do well at within the curriculum
  • Academic things you do outside of the curriculum
• Non-academic things you do outside of the curriculum
EXAMPLES

Start building your super-curricular activity portfolio
Opportunities to look out for...

- Mentoring
- Residential
- Work experience/internships

- Target Oxbridge – Y12/13s from African/Caribbean backgrounds
- UNIQ Summer School (Oxford) - Y12 - deadline 23 Jan
- Sutton Trust Summer Schools (Cambridge) – Y12
- Sutton Trust Pathways to Engineering / Medicine / Law – Y12
- Headstart Engineering – Y12

- Opportunities in Essex beyond school - www.makehappen.org
END OF PART 2 QUIZ – TRUE OR FALSE?

• Oxbridge only really care about grades.

• Only books really show your enthusiasm for a subject.

• Choosing the right subject matters.
END OF PART 2 QUIZ – TRUE OR FALSE?

• Oxbridge only really care about grades.  
  False – we are looking for people who will do well studying the course they are applying for with tutorial/supervision teaching

• Only books really show your enthusiasm for a subject.  
  False – any super-curricular activities are great for showing your engagement with your subject

• Choosing the right subject matters.  
  True – you've got to be motivated if you're going to do well at studying it!
Q&A