Two Week British Culture and Society Programme

at

Hertford College, Oxford
SPRING 2022

A very warm welcome to Hertford College and to Oxford!

Hertford College was founded in 1282 – it is one of the oldest of Oxford University’s 38 colleges. Located in the centre of historic Oxford, our beautiful college boasts the Bridge of Sighs, which is one of the most famous sights of the city. Hertford College is an ideal setting for students wishing to improve their language skills and knowledge of Britain and British culture.

Welcome to Oxford!
MEALS

• On class days, you are offered breakfast, lunch and dinner.

• On trip days you are offered breakfast, a packed lunch and dinner.

• Weekend: Saturday you are offered breakfast. Sunday you are offered breakfast and dinner.

The following pages outline your academic programme.
<table>
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<tr>
<th>WEEK ONE</th>
<th>9.00 – 10.30am</th>
<th>11.00 – 12.30pm</th>
<th>2.00 – 4.00pm</th>
<th>Evening</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Day 2</strong></td>
<td><strong>Monday 21st March</strong></td>
<td><strong>First teaching day</strong></td>
<td><strong>Welcome Tea at 3.00pm</strong></td>
<td><strong>Orientation</strong></td>
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<td><strong>Day 3</strong></td>
<td><strong>Tuesday 22nd March</strong></td>
<td><strong>Communicative Activities</strong></td>
<td><strong>Out and About Tour of Discovery</strong></td>
<td><strong>Cultural Activities with RAs</strong></td>
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<tr>
<td><strong>Day 4</strong></td>
<td><strong>Wednesday 23rd March</strong></td>
<td><strong>History of the English Language</strong></td>
<td><strong>Alice in Wonderland</strong></td>
<td><strong>Cultural Activities with RAs</strong></td>
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**ARRIVAL DAY**
- Arrive at Heathrow Airport, London
- Travel to Oxford. You will stay in Oxford University accommodation.
- Hertford College Residential Advisors (RAs) will meet you.
- On arrival: supper and welcome information

**WEEK ONE**

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<tr>
<th>Day 2</th>
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<tbody>
<tr>
<td><strong>Day 2</strong></td>
<td>Introduction to the British Culture and Society Programme</td>
<td>Oxford University and the Tutorial System</td>
<td>Welcome Tea at 3.00pm</td>
<td>Orientation</td>
</tr>
<tr>
<td><strong>Day 2</strong></td>
<td>Formal Language Assessment</td>
<td>Teacher and students meet in a relaxed setting for a chance to get to know each other.</td>
<td>Architecture in Oxford</td>
<td>• Accommodation</td>
</tr>
<tr>
<td><strong>Day 2</strong></td>
<td>Students complete a placement test.</td>
<td>Famous Oxford Buildings – the history and purpose of Oxford’s well-known landmarks</td>
<td>Out and About Tour of Discovery</td>
<td>• Facilities</td>
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<tr>
<td><strong>Day 2</strong></td>
<td>The lecture is followed by a Q and A session. You will have the chance to ask questions about the admissions processes at Oxford and other British universities.</td>
<td>A self-guided exploration of the hidden corners of Oxford to help you become familiar with this fascinating city</td>
<td>Cultural Activities with RAs</td>
<td></td>
</tr>
<tr>
<td><strong>Day 4</strong></td>
<td>History of the English Language</td>
<td>Presentation Workshop 1</td>
<td>Alice in Wonderland</td>
<td><strong>Cultural Activities with RAs</strong></td>
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<tr>
<td><strong>Day 4</strong></td>
<td>Learn about the development of English, from the language spoken by the first invaders to the different versions existing around the world today.</td>
<td>• Introduction to business presentations and presentation techniques</td>
<td>A chance to explore the world of Lewis Carroll and encounter the wonderful characters in this classic children’s story. Discover how the author was inspired by Oxford. Study of the text is followed by an examination of how Alice has become an Oxford tourist attraction.</td>
<td><strong>Cultural Activities with RAs</strong></td>
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### Day 5
#### Thursday 24th March

**Media and Communication**
Learn about Britain’s press and practise the language of journalism.

**Pronunciation Workshop**
Connected speech in natural English: noticing and practising assimilation and elision

**Introduction to London**
Tomorrow you will visit this metropolitan city. In this session, we introduce and explain the most famous sights and artistic treasures you will see in the National Gallery and the British Museum.

### Day 6
#### Friday 25th March

**Study Tour: London**
You will spend the day in Central London visiting the National Gallery, Trafalgar Square, Big Ben and the River Thames at Westminster Bridge, and the British Museum.

You will be accompanied and guided by the RAs. Transport will be by private coach.

### Day 7
#### Saturday 26th March

**Weekend**
At the weekend you have free time. If you wish to stay in Oxford, your RAs are available for Oxford activities, such as punting, walking tours, shopping, college and museum visits.

Alternatively, some students choose to travel independently to nearby places of interest such as:
- London
- Stratford upon Avon
- Warwick Castle
- Cambridge
- Bath
- Brighton

These trips are not included in the programme price. Your RAs are available to offer advice on travel arrangements.
Day 8  
Sunday 27th March  
Free Day  
Free time (as explained on Day 7)

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<td>Day 9</td>
<td>Food and Drink</td>
<td>Advanced Social English</td>
<td>Academic Debating Skills</td>
<td>Cultural Activities with RAs</td>
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| Monday 28th March | British food and drink is undergoing a transformation and beginning to be appreciated globally. Learn about local and regional specialities and the history of some famous dishes. | Colloquial English and successful interaction: how to be ‘spontaneous’ in your conversation | • Expressing your opinion and commenting  
• Dis/agreeing  
• Asking for/giving opinions  
• Language of persuasion  
• Turn-taking  
Mini debate in groups | |
| Day 10   | Study of a Cultural Icon | Vocabulary Development | Drama Workshop | |
| Tuesday 29th March | William Shakespeare: an introduction to the life, language, works and influence of England’s most famous dramatist | Idiomatic expressions from Shakespeare in current language use today | An opportunity to explore the power of language with a drama coach. You will have the chance to study and act out a well-known story. | |

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| Day 11 | Wednesday 30th March | History of Modern Pop Music and Youth Culture  
Chart the rise of pop music and youth culture in the UK and its influence on society, from the 1950s to the present day. | Presentations Workshop 2  
- Learn and practise advanced techniques to give your presentations greater impact.  
- Emphatic language  
- Handling questions  
- Intonation and sentence/word stress | Flash Fiction and Creative Writing Workshop  
Students work together to create an effective text. Explore the world of poetic forms including concrete poems and haiku. | Cultural Activities with RAs |
| --- | --- | --- | --- | --- | --- |
| Day 12 | Thursday 31st March | End of Programme Presentations  
Students deliver presentations in small groups before an audience. Each presentation will be followed by a Q and A session. | End of Programme Presentations  (continued) | Presentation Feedback and End of Course Assessment | GALA DINNER  
Celebrate your success at a memorable candle-lit dinner in the historic dining hall at Hertford College where you will be presented with a certificate at the end-of-course ceremony. This is a special event so please dress smartly. |
| Day 13 | Friday 1st April | Free Day  
Free time (as explained on Day 7) | | | |
| Saturday 2nd April | Departure Day | You will make your own way to the airport. | | | |