



# August Open Enrolment

At Hertford College, Oxford

Advanced English Language and British Culture Three Week Programme



# An Introduction to Hertford College Summer 2020

Hertford College was founded in 1282 – it is one of the oldest of Oxford University's 38 colleges. Located in the centre of historic Oxford, our beautiful college boasts the Bridge of Sighs, an iconic landmark of the city.

Hertford College is an ideal setting for students wishing to challenge themselves academically and deepen their knowledge of Britain and British culture.

#### What to expect from our academic programme?

> You will study in the unique atmosphere of Oxford.

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- > You will be encouraged to discuss ideas and gain new perspectives.
- > You will develop valuable academic and communication skills.

## Welcome to Oxford!

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### Pre-programme task: Aspects of Oxford

This is an opportunity for you to research and present on a cultural, historical, economic, political or social aspect of Oxford's rich heritage to your peers at the start of the programme. It is an enriching experience for everyone involved as it allows the teaching team to find out more about your interests, and for you to find out more about Oxford as soon as you arrive.

Please choose one of the following topic areas and come prepared to offer a 5-minute presentation on your research. If you choose history, for example, you may like to look at a specific period or event in Oxford's history. These topic headings are guidelines only and we welcome presentations on any other aspects of Oxford that you find interesting and would like to share with your peers.

Students work individually on this task and we ask you to bring any power points on a USB stick, as external equipment is not always compatible with our IT provisions.

Here are some possible topic areas:

- Music: classical/contemporary/Oxford bands etc.
- Culture: the arts/literature
- History, including Economic History: e.g. the Rover/BMW plant in Cowley and migration
- > The university and the collegiate system
- Geography
- Architecture
- Events: e.g. Mayday, Oxford-Cambridge Boat race, Bonfire Night etc.
- Traditions and Folklore
- Oxford alumni
- Academic research
- Social history

Enjoy your research! We look forwards to meeting you.



| <b>DAY 1</b><br>Sunday<br>9 <sup>th</sup> August | <ul> <li>ARRIVAL DAY</li> <li>Arrive at a London airport.</li> <li>Travel to Oxford. You will stay in Oxford University accommodation.</li> <li>Hertford College Residential Advisors (RAs) will meet you.</li> <li>On arrival: meal and welcome information</li> </ul>  |           |   |       |  |        |                                 |  |  |  |  |  |  |  |
|--|--|-----------|---|-------|--|--------|---------------------------------|--|--|--|--|--|--|--|
| DAY 2  | 09:00 – 10:30  |           | WEEK ONE<br>11:00 – 12:30   |       | 14:00 – 16:00  |        | EVENING                         |  |  |  |  |  |  |  |
| Monday<br>10 <sup>th</sup> August                | Introduction to the<br>Advanced English<br>Language and British<br>Culture Programme<br>English Language<br>Assessment Students<br>complete a placement test.<br>Communicative Activities<br>Teachers and students<br>meet in an informal setting<br>for a chance to get to<br>know each other before<br>the programme formally<br>begins. | TEA BREAK | The History of Oxford<br>University and an<br>Introduction to the<br>Tutorial System<br>Explore the development of<br>the leading university in the<br>English-speaking world.<br>The lecture is followed by a<br>Q & A session on the<br>university's application<br>process and student life. | FUNCH | Tour of Discovery<br>A self-guided<br>exploration of the<br>hidden corners of Oxford<br>to help you become<br>familiar with this<br>fascinating city | DINNER | Cultural Activities<br>with RAs |  |  |  |  |  |  |  |

| DAY 3  | 09:00 – 10:30   |           | 11:00 – 12:30   |       | 14:00 – 16:00   |        | EVENING                         |
|--|---|-----------|---|-------|---|--------|---------------------------------|
| Tuesday<br>11 <sup>th</sup> August                   | Aspects of Oxford<br>Presentations by students<br>based on the pre-<br>programme task. Each mini<br>presentation will be<br>followed by a question and<br>answer session.   | TEA BREAK | Aspects of Oxford<br>continued<br>British Etiquette<br>Etiquette is the code of<br>polite behaviour in society.<br>Discuss and learn what is<br>considered acceptable and<br>appropriate. | FUNCH | Welcome Tea at 3.00pm<br>Sample a delicious and<br>traditional cream tea in<br>the splendid<br>surroundings of Hertford<br>College's historic dining<br>hall. | DINNER | Cultural Activities<br>with RAs |
| <b>DAY 4</b><br>Wednesday<br>12 <sup>th</sup> August | The History of the English<br>Language<br>A study of the development<br>of the English language,<br>from the language spoken<br>by the first invaders to the<br>different versions existing<br>around the world today | TEA BREAK | <ul> <li>Presentations Workshop 1</li> <li>An introduction to student presentations</li> <li>How to plan and deliver a presentation effectively</li> </ul>                                | FUNCH | The Monarchy, Society,<br>Family and Class<br>Understand how the<br>Kings and Queens of<br>England have shaped<br>society and culture.                        | DINNER | Cultural Activities<br>with RAs |

| DAY 5                               | 09:00 – 10:30   |           | 11:00 – 12:30   |       | 14:00 – 16:00  |        | Cultural activities          |
|-------------------------------------|---|-----------|---|-------|--|--------|------------------------------|
| Thursday<br>13 <sup>th</sup> August | <b>Food and Drink</b><br>Learn about local and<br>regional specialities and the<br>history behind some of our<br>famous dishes. | TEA BREAK | Advanced Social English<br>Colloquial English and<br>successful interaction: how<br>to be 'spontaneous' in your<br>conversation | FUNCH | Introduction to London<br>Learn about the history<br>and cultural highlights of<br>the capital city. You will<br>also have the opportunity<br>to study some of the<br>treasures in the British<br>Museum and National<br>Gallery in preparation for<br>tomorrow's visit. | DINNER | with RAs                     |
| DAY 6                               |   |           | experience all the magical sigh   |       |  |        | Cultural activities with RAs |
| Friday<br>14 <sup>th</sup> August   | comfort and safety of your p  | rivate    | coach. You will visit the British   | Muse  | eum and National Gallery.  |        |                              |
| J                                   | You will be accompanied and   | l guid    | ed by the RAs.  |       |  |        |                              |
|                                     |   |           |   |       |  | DINNER |                              |
|                                     |   |           |   |       |  |        |                              |

| <b>DAY 7</b><br>Saturday<br>15 <sup>th</sup> August | BREAKFAST<br>(Sign up in advance) | Weekend         At the weekend you have free time. If you wish to stay in Oxford, your RAs are available as punting, walking tours, shopping, college and museum visits. Alternatively, some straindependently to nearby place of interest such as: <ul> <li>London</li> <li>Cambridge</li> <li>Bath</li> <li>The Cotswolds</li> <li>Blenheim Palace</li> <li>Stonehenge</li> <li>Bristol</li> <li>Brighton</li> </ul> <li>These trips are not included in the programme price. Your RAs are available to offer act travel arrangements. Breakfast is served in the morning, but you must sign up with RA</li> | udents cho<br>dvice and si     | upport about |
|---|-----------------------------------|--|--------------------------------|--------------|
| <b>DAY 8</b><br>Sunday<br>16 <sup>th</sup> August   | BREAKFAST<br>(sign up in advance) | Weekend<br>Free time (as above). Breakfast and dinner are offered on this day, but you must sign<br>up for them with your RAs by Wednesday (day 4) at the latest.  | DINNER<br>(Sign up in advance) | Free time    |

|   |   |           | WEEK TWO  | $\mathbb{D}$ |   |        |                                 |
|---|---|-----------|---|--------------|---|--------|---------------------------------|
| DAY 9   | 09:00 – 10:30   |           | 11:00 – 12:30   |              | 14:00 – 16:00   |        | EVENING                         |
| Monday<br>17 <sup>th</sup> August                   | <ul> <li>Academic Debating Skills</li> <li>Expressing your opinion<br/>and comments</li> <li>Dis/agreeing</li> <li>Asking for/giving<br/>opinions</li> <li>Language of persuasion</li> <li>Turn-taking</li> <li>Rhetorical questions</li> </ul> | TEA BREAK | <b>Mini-debate</b><br>Work in teams to improve<br>your intonation and<br>practise your negotiation<br>skills. You will also<br>improve your confidence<br>in public speaking. | LUNCH        | <ul> <li>Phonology Session</li> <li>Connected speech in<br/>natural English</li> <li>Noticing and practising<br/>assimilation and elision</li> <li>Intonation as a reflection<br/>of politeness</li> </ul>            | DINNER | Cultural Activities<br>with RAs |
| <b>DAY 10</b><br>Tuesday<br>18 <sup>th</sup> August | <b>Contemporary Youth</b><br><b>Culture</b><br>Britain has been at the<br>forefront of youth culture<br>since the 1950s. Explore<br>the world of fashion and<br>music enjoyed by young<br>people.   | TEA BREAK | Youth Language, Slang<br>and Idioms<br>Learn how social factors<br>have shaped the<br>language used by young<br>people.   | FUNCH        | <b>Literature and Arts</b><br>Britain has a long and rich<br>literary and artistic heritage.<br>Discover how Britain's<br>geography, history and<br>society have shaped and<br>influenced its culture and<br>artists. | DINNER | Cultural activities<br>with RAs |

| DAY 11   | 09   | :00 –  | 12:30   |       | 14:00 – 16:00  |        | Cultural activities             |
|--|--|--------|---|-------|--|--------|---------------------------------|
| Wednesday<br>19 <sup>th</sup> August                 | <b>Collaborative Writing A</b><br>Students work together to<br>the world of poetic forms<br>haiku.   | o crea | te an effective text. Explore   | FUNCH | Lecture<br>Current Political Issues in<br>the UK<br>This lecture covers the<br>British Political constitution<br>and the main parties.<br>The lecture is followed by<br>activities and a Q and A<br>session.                                 | DINNER | with RAs                        |
| <b>DAY 12</b><br>Thursday<br>20 <sup>th</sup> August | Study of a Literary<br>Icon – William<br>Shakespeare:<br>an introduction to the<br>life, language and works<br>of England's most<br>famous dramatist |        | <b>Vocabulary Development</b><br>A session on the rich<br>idiomatic expressions<br>created by Shakespeare in<br>current use | LUNCH | Introduction to Stratford<br>upon Avon<br>Prepare for Friday's study<br>visit. Discover the beautiful<br>historic town of Stratford<br>upon Avon, the birthplace of<br>William Shakespeare, and<br>home to the Royal<br>Shakespeare Company. | DINNER | Cultural activities<br>with RAs |

| <b>DAY 13</b><br>Friday<br>21 <sup>st</sup> August   | <b>Study Tour – Stratford upon Avon</b><br>Stratford is both the birthplace and burial place of William Shakespeare. In Stratford you can<br>visit the cottage of Shakespeare's wife, Anne Hathaway. You may also wish to see the school<br>where he was educated and visit his tomb in Holy Trinity Church: a fee is charged to visit the<br>tomb. In Stratford you can also see the theatres used by the Royal Shakespeare Company.<br>You will be accompanied and guided by the RAs. Transport will be by private coach. | DINNER | Cultural activities<br>with RAs |
|--|---|--------|---------------------------------|
| <b>DAY 14</b><br>Saturday<br>22 <sup>nd</sup> August | Weekend<br>Free time (As Explained on day 7). Breakfast is offered on this day, but you must sign up in advance<br>Wednesday at the latest.   | e with | your RAs by                     |
| <b>DAY 15</b><br>Sunday<br>23 <sup>rd</sup> August   | Weekend<br>Free time (as above). Breakfast and dinner are offered on this day, but you must sign up for them<br>Wednesday at the latest.  | with y | our RAs by                      |

|                                    |  |                            | WEEK T   | 'HR   | EE   |        |                                 |
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| DAY 16                             | 09:00 – 10:30  |                            | 11:00 – 12:30  |       | 14:00 – 16:00  |        | EVENING                         |
| Monday<br>24 <sup>th</sup> August  | <b>Current Affairs</b><br>The language of<br>journalism - an<br>exploration of daily<br>publications and<br>their journalistic<br>influence on society | TEA BREAK                  | <b>Current Social Issues in</b><br><b>the UK</b><br>An overview of the<br>current challenges facing<br>Britain's social policy<br>makers | LUNCH | <b>History of Modern Pop Music</b><br>Chart the rise of pop music in<br>the UK and discuss its influence<br>on society, from the 1950s to<br>the present day.  | DINNER | Cultural activities<br>with RAs |
| DAY 17                             | Lecture  | •                          |  |       | Academic Proposal or   |        | Cultural activities             |
| Tuesday<br>25 <sup>th</sup> August | Consider implications businesses.  | nds in<br>for th<br>e acti | the UK macro economy.<br>The economy and<br>vities and discussions, and  | LUNCH | <ul> <li>Personal Statement and<br/>Effective Interview Techniques</li> <li>Learn how to create<br/>maximum impact and<br/>increase your chances of<br/>success.</li> <li>Look at how to make a<br/>strong impression during an<br/>academic or professional<br/>interview.</li> </ul> | DINNER | with RAs                        |

| DAY 18   | 09:00 – 10:30  |           | 11:00 – 12:30   |       | 14:00 – 16:00  |        | EVENING                         |
|--|--|-----------|---|-------|--|--------|---------------------------------|
| Wednesday<br>26 <sup>th</sup> August                 | The British Film<br>Industry<br>Find out about Britain's<br>rich cinematic history<br>from the earliest silent<br>movies to the magic of<br>the Harry Potter films.                | TEA BREAK | <ul> <li>Presentations Workshop 2</li> <li>Fine-tuning of<br/>presentations</li> <li>Emphatic language</li> <li>Handling questions</li> <li>Intonation and<br/>sentence/word stress</li> <li>Connecting with your<br/>audience</li> </ul> | FUNCH | British vs American<br>English<br>Explore the differences in<br>vocabulary and<br>pronunciation between<br>these two major variants<br>of English. | DINNER | Cultural activities with<br>RAs |
| <b>DAY 19</b><br>Thursday<br>27 <sup>th</sup> August | End of Programme<br>Presentations<br>Students deliver<br>presentations in small<br>groups before an<br>audience. Each<br>presentation will be<br>followed by a Q and A<br>session. | TEA BREAK | End of Programme<br>Presentations (continued)   | FUNCH | Presentation feedback<br>and end of course<br>assessment   | DINNER | Cultural activities with<br>RAs |

| DAY 20                              |           | FREE DAY  | GALA DINNER  |
|-------------------------------------|-----------|---|--|
| Friday<br>28 <sup>th</sup> August   | BREAKFAST | Free time (as explained on day 7). Please note that breakfast is the only meal you are entitled to on this day. | Celebrate your success at a<br>memorable candle-lit dinner<br>in the historic dining hall at<br>Hertford College where you<br>will be presented with a<br>certificate at the end-of-<br>course ceremony.<br>This is a special event so<br>please wear smart clothes! |
| DAY 21                              |           | DEPARTURE DAY   |  |
| Saturday<br>29 <sup>th</sup> August | BREAKFAST | You will need to check out of your room in Hertford College by 10am!  |  |

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